Is your child struggling with reading? Help us learn more by participating in a research study!

The LEARN Lab is studying how the brain supports letter-sound integration skills important for reading in children.

Northwestern | LEARN
Language, Education, and Reading Neuroscience Lab

PI: Dr. Elizabeth Norton IRB#: STU00205493, The brain basis of letter-sound integration and its relation to reading skills in children
This study is for children who:

- Are in 3rd, 4th or 5th grade
- Have reading difficulties, learning disability in reading, dyslexia, and/or are receiving reading remediation
- Were exposed to English starting before age 1
- Speak English as their primary language at home
- Do not have autism spectrum disorder, epilepsy or hearing loss
- Were born after 36 weeks gestation (40 weeks is full term)

What is involved?

- You and your child would come to Northwestern University in Evanston for about 2 hours of reading assessment activities.
- Your child may also be invited back for an EEG visit. This visit takes about 1.5 hours. We record the EEG while your child listens to speech sounds, sees letters, and watches a movie.
- Visits are scheduled at your convenience, on weekdays, weekends, or holidays.
- Your family will receive a $25 gift card per visit for your participation!

How do we get started?

If you are interested or have any questions, please email LEARNlab@northwestern.edu or call us at 847-868-2255. We look forward to working with you!